DOCUMENT RESUME

ED 418 566 EC 306 175

AUTHOR Rotatori, Anthony F., Ed.; Schwenn, John O., Ed.; Burkhardt, Sandra, Ed.

TITLE Advances in Special Education Volume 11. Issues, Practices and Concerns in Special Education.

ISBN ISBN-0-7623-0255-0

PUB DATE 1998-00-00

NOTE 289p.

AVAILABLE FROM JAI Press Inc., P.O. Box 811, Stamford, CT 06904-0811 ($78.50).

PUB TYPE Books (010) -- Collected Works - General (020) -- Information Analyses (070)

EDRS PRICE Document Not Available from EDRS.

DESCRIPTORS Acquired Immune Deficiency Syndrome; Adults; Alcohol Abuse; Behavior Modification; Counseling; *Disabilities; Educational Change; *Educational Trends; Elementary Secondary Education; Emotional Problems; Genetics; Head Injuries; Instructional Effectiveness; Limited English Speaking; Mental Retardation; Neurological Impairments; Portfolio Assessment; Program Effectiveness; Regular and Special Education Relationship; *Research and Development; *Special Education; Teacher Attitudes; *Theory Practice Relationship

ABSTRACT

This volume presents 14 papers which address current issues and practices in special education. The papers are: (1) "National Educational Reform: General and Special Education" (Joyce Piddler and Freddie W. Litton); (2) "Linguistically Appropriate Special Education" (Herbert Grossman); (3) "Portfolio Assessment: An Individualized Approach for General and Special Educators" (Tammy Benson, Kathleen Atkins, Freddie W. Litton); (4) "Classroom Disruption: Educational Theory as Applied to Perception and Action in Regular and Special Education" (Barbara F. Zimmerman); (5) "Community Counseling for Adults with Mental Disabilities: ADAPPT" (Sandra A. Burkhardt); (6) "Curriculum and Teachers' Attitudes: The Impact of the Change Process in Special Education" (Sheila Marie Trzcinka); (7) "The Effectiveness of Facilitative Communications on Specific Populations with Impaired Communicative Skills: Myth or Miracle" (Christine M. Kernwein); (8) "HIV/AIDS Education and Prevention for Individuals with Exceptionalities" (Carrie J. Dacko); (9) "Emotional First-Aids for Exceptional Learners" (Festus E. Obiakor, Gloria Campbell-Whatley, John O. Schwenn and Elizabeth Dooley); (10) "Fragile X Syndrome: Genetics, Characteristics, and Educational Implications" (Gail Harris-Schmidt and Dale Fast); (11) "Cognitive-Behavioral Modification for Children and Young Adolescents with Special Problems" (Tim Wahlberg); (12) "Assessing Dementia and Depression in Adults with Mental Retardation" (Kirsten Mitchell); (13) "Assessment and Treatment Implications for Alcohol and Substance Abuse Comorbid with Traumatic Brain Injury" (Randolph A. Stevens); and (14) "Sexual Abuse of Persons with Disabilities" (Kathleen A. Keating). (Individual papers contain references.) (DB)